

BROWARD SHERIFF'S OFFICE



Sheriff Gregory Tony
sheriff.org

Youth L.E.A.D.

(Learning, Educating, and Developing)

camp



CONTENTS

- 03**
SHERIFF'S
MESSAGE
- 04**
EXECUTIVE
SUMMARY
- 05**
BIOGRAPHICAL
STATEMENT
- 06**
STATEMENT
OF NEED
- 07**
GOALS &
OBJECTIVES
- 08**
PROGRAM
OVERVIEW
- 09**
COMMUNITY
PARTNERS
- 10**
PROGRAM
CURRICULUM
- 18**
CONTACT
- 19**
APPENDIX



SHERIFF'S MESSAGE

Sheriff Gregory Tony



The road to responsible adulthood and future success begins by exposing youth to positive values and role models. At the Broward Sheriff's Office, we strive to be the mentors, leaders, and teachers for the next generation.

As sheriff, I understand the unique responsibility entrusted to me and the men and women of BSO to help encourage and enrich the lives of our youth. We have a responsibility to be more than just a public safety organization. Keeping our county safe and thriving lies in educating our young sons and daughters. As role models, we must be creative and reach our youth in positive ways guiding them along the path toward success.

I am proof that role models, guidance and mentorship can significantly shape a young person's life. As a child, I looked up to my uncle and aunt, proud police officers in Philadelphia. I didn't know it then, but I learned the best way men and women in uniform can keep their communities safe is by becoming an integral part of the community.

As I grew, I met more officers who left a positive lasting impression on me. They were not just nameless, faceless people in uniforms responding to incidents; they were friends, mentors and leaders getting out of their cars to meet the people in our neighborhood to make a noticeable difference. And it worked. If it wasn't for one of those officers, affectionately nicknamed 'Batman' by those he served with, I might not have made it off the streets of Philadelphia. He made sure I stayed on the right path, and when I veered off, he led me back.

As sheriff, these experiences prompted me to want to do the same for Broward's youngest generation. Earlier this year, I tasked members of my command to develop the first ever Broward Sheriff's Office Youth L.E.A.D. Camp (Learning, Educating and Developing). The BSOYLC is an innovative eight-week summer program designed to help develop Broward County youth into strong, responsible and civically-engaged adults. In partnership with community-based organizations, the program helps to develop youth ages 10-18 by focusing on seven life pillars that are important to enhancing values, building their skills, and giving them the confidence they need to succeed in life.

Who knows, maybe one day one of these future leaders will stand before me to be sworn into BSO ranks. Regardless of their career path, participants will gain essential life lessons that will impact their lives forever.

The BSOYLC is an investment in our youth's future, and I look forward to the program's launch next summer. To learn how to get involved, please contact Major Kevin Granville via email at Kevin_Granville@sheriff.org.

- Sheriff Gregory Tony

SERVICE EQUALS REWARD

FOLLOW US!



@browardsheriffsoffice



@browardsheriff



@browardsheriffsoffice

EXECUTIVE SUMMARY

The Broward County Sheriff's Office Youth L.E.A.D. Camp (Learning, Educating, and Developing) is an innovative eight (8) week summer leadership program that helps shape the lives of youth ages 10-18 into strong, responsible and civically-engaged young adults. BSOYLC will partner with local Black Greek letter organizations to provide a structured yet fulfilling mentoring experience.

There are nine historically Black Greek letter organizations that make up the National Pan-Hellenic Council. Each of these fraternities and sororities is rich in history and were founded on the primary principles of community service, education, and youth development.

The BSOYLC dedicates employee time and agency resources to prepare youth better to achieve success through one-on-one mentoring. Youth across the country struggle with parent absence, school and peer pressure, and other personal issues without a mentor's support.

The COVID-19 pandemic has left many youth more isolated than ever. Recognizing this, BSOYLC is prepared to recruit, educate and support these students as they transition to adulthood.

This program's success will be measured through caregiver and student surveys, which will be completed before and six months after the program, demonstrating its ability to meet students' needs.

The program will provide youth with the life skills education and support network needed to reach their full potential. Focusing on concrete goals related to education, wellness and independent living, the program will better prepare students for success as young adults. The BSOYLC will instill the following Pillars of Success into its students:

- » Education/Entrepreneurship
- » Life Skills
- » Career Development
- » Financial Literacy
- » Community Service
- » Government/Civic Responsibility
- » Health and Wellness



BIOGRAPHICAL STATEMENT

Major Kevin E. Granville

For more than 29 years, Major Kevin E. Granville dedicated his career at the Broward Sheriff's Office to better our communities. As BSO's first college intern, he learned the impact that public safety officers could have in shaping the lives of our young sons and daughters.

During his career, he has served in a variety of positions. Currently, he serves as Major of the Department of Community Services.

In addition to holding a Bachelor of Science Degree in Criminal Justice from Bethune-Cookman University, he is also a graduate of the University of Louisville's prestigious Southern Police Institute Administrative Officer's Course Class 116.

Major Granville has served the community in various ways. He is a member of Kiwanis, Rotary, Turner Tech High School Public Service Academy and Omega Psi Phi Fraternity, Inc. He currently serves as an executive board member for the National Organization of Black Law Enforcement Executives (NOBLE).



Dr. Ciara L. Bostick

Dr. Ciara L. Bostick is a motivational speaker, professor, author and leadership trainer specializing in millennial leadership and professional development. Currently, she serves as a member of BSO's Neighborhood Support Team.

During her career, Dr. Bostick has established five afterschool programs in partnership with Broward County Parks and Recreation and a nightly teen parent mentoring program. For her work, Dr. Bostick has received numerous awards and has been recognized by local and national government officials, including Florida Governor Rick Scott and President Barack Obama.

Dr. Bostick holds a bachelor's degree in communications from Florida Atlantic University with a minor in sociology, a master's degree in leadership, and a doctorate in organizational leadership and human resource management from Nova Southeastern University. She is also a proud member of Alpha Kappa Alpha Sorority, Inc.



STATEMENT OF NEED

Children are our future. At BSO, we view leadership development as an important tool to prepare youth to effectively lead our world.

According to research, life skills training/education considers psychosocial competencies and interpersonal skills that help students make the right decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others and cope with managing their lives healthily and productively. (World Health Organization, 2018).*

Recognizing this need, the Broward Sheriff's Office Youth L.E.A.D. Camp seeks out these youth, ages 10-18, and matches them with a supportive mentor to develop their self-esteem, education and career goals, civic responsibility and relationship skills. Other life skills, such as financial literacy and health and wellness, will also be taught.



*Text comes from <https://files.eric.ed.gov/fulltext/EJ1126842.pdf>

GOALS & OBJECTIVES

Goal: Healthier and longer-lasting relationships

Objective 1: Caregivers will observe and report participants engaging in healthier relationships.

Objective 2: Participants will report and execute conflict resolution skills across all relationships.

Goal: Gain the skills and resources necessary to be future leaders in their chosen field

Objective 1: Participants will report an increase in knowledge of resources available to them.

Objective 2: Participants will be able to execute three new career-related skills.

Objective 3: Participants will report a newfound knowledge of potential career fields suitable to them.

Goal: Prepared to enter society as responsible, educated citizens

Objective 1: Participants will participate in 10 hours of community service per year.

Objective 2: Participants will gain knowledge of civic responsibilities, such as voting.

Objective 3: Participants will report a newfound knowledge of government operations at the local, state, and national levels.

Objective 4: Financial professionals will educate participants on responsible financial decisions, including credit, budgeting and basic banking.

Goal: Obtain the necessary skills to lead a safe, healthy and productive life

Objective 1: Participants will gain knowledge on the definition of health, potential health risks and how to take preventive measures (i.e., diet and exercise).

Objective 2: Caregivers will report observing healthier decision making in the participant's life.



PROGRAM OVERVIEW

The BSOYLC seeks to positively and constructively impact youth's lives and prepare them to succeed as they enter adulthood.

BSOYLC is an eight (8) week program beginning at the end of the academic school year and continuing through summer break. In collaboration with community organizations, the program allows youth to bond with each other, their mentors, program staff and community organizations.

The meetings will be primarily held at the BSO Public Safety Building on Saturdays from 9:00 a.m.-1:00 p.m. Participants will be divided into two separate groups: ages 10-13 and ages 14-18, with lunch for all at 11:00 a.m. Breakfast is served at 8:30 a.m.

During the program, participating community organizations lead workshops related to one of the identified Seven Pillars of Success. While the Program Director will provide guidance on possible topics to cover, the organizations are responsible for developing their workshop related to their area

of expertise. This workshop may include trips to off-site locations within Broward, Miami-Dade and Palm Beach counties, activities, presentations and guest speakers.

At the end of the program, participants and their caregivers take part in a formal graduation, celebrating their achievements. Participants receive a Back-To-School "Equipped for Success" package and a BSOYLC certificate, granting them access to BSO Human Resources personnel to assist with future employment. Participants entering their senior year of high school are offered assistance opening a checking/savings account, along with college admissions assistance.

Recruitment, screening and execution are handled by a full-time BSO Program Director with extensive knowledge of youth development and mentoring.



COMMUNITY PARTNERS

Community partners serve a simple yet essential role: educate and provide valuable resources to students. In doing so, they help the students learn from a diverse group of individuals, all specialists in a chosen field. By partnering with community organizations, such as Black Greek letter organizations, BSOYLC provides additional support and resources to students, demonstrating the potential the program sees in them.

BSO screens all community partners and individual mentors.



Community partners operate on a volunteer basis and submit the following to be considered for participation:

- » Legal, registered name (not DBA)
- » Program contact (should not be the CEO), phone number, email and web addresses and social media accounts
- » Physical mailing address
- » A concise description of the organization, including its history, years of operation, general mission statement and primary services provided
- » Overview of proposed program services and workshop

PROGRAM CURRICULUM

The BSOYLC operates around the Seven Pillars of Success designed to give youth the skills necessary to enter society as educated, productive citizens with healthy relationships.

Education/Entrepreneurship

stresses the importance of continued education, the negative impacts in regards to lack of education, and education opportunities.

Life Skills builds strong communication and interpersonal skills, decision-making skills, creative and critical-thinking skills, coping skills, time management, leadership skills and conflict resolution skills.

Career Development introduces and assists students in learning the ongoing process of managing their lives and career goals to advance toward their desired future. The focus is lifetime career development, with room to grow and evolve.

Financial Literacy aids youth to understand and effectively apply various financial skills, including personal finance management, budgeting and investments. This

understanding helps youth gain financial literacy, allowing them to be self-sufficient and financially stable.

Community Service teaches youth the importance of giving back to and serving their community.

Community service work also develops an increased sense of social responsibility, raises self-esteem and positively impacts physical health. It also helps build relationships outside of a young person's immediate neighborhood and exposes them to diversity and multiculturalism.

Government & Civic Responsibility

exposes youth to local, state, and national government, and teaches civic responsibility pertaining to democratic governance and social participation.

Health & Wellness educates youth on the importance of maintaining a healthy lifestyle by emphasizing proper diet and exercise, and how these two concepts play a critical role in each individual's quality of life.



education/entrepreneurship

Students preparing for college and careers in various fields, from healthcare to construction, should develop entrepreneurial skills—a key building block for a well-rounded education. Aspiring doctors need to know how to start and manage their own medical practices, just as aspiring electricians and auto technicians need to learn how to launch their own contracting businesses and auto shops.

Objectives:

- » Introduce participants to 21st century career skills, including product ideation, marketing research and technology
- » Introduce participants to product creation and new inventions
- » Understand legal rights and responsibilities related to various personal and business practices
- » Develop desirable work habits and attitudes in realizing the value of work

Topics Covered:

- » Market research, vision statement, mission statement, business plans, personal branding, social media and influencer

Sample Activities:

1. Create an online business
2. Interview with a business owner
3. Famous entrepreneur scavenger hunt
4. Create a business plan



life skills

Life skills are critical to any young person's successful future. Skill set training will help youth develop a belief in their own capacity to succeed by providing opportunities to learn and practice these skills in real-life settings.

Objectives:

- » Develop and maintain healthy friendships and family relationships
- » Learn etiquette skills and appropriate behaviors
- » Discuss verbal and nonverbal communication
- » Demonstrate how decisions are influenced by group pressures (parents, media, and advertisements)
- » Apply general social skills to interactions with the opposite sex

Topics Covered:

- » Dress for success, proper grooming and posture, meetings and greetings: firm handshakes and eye contact, respecting other people's cultures and beliefs, and respect for authority.

Sample Activities:

1. Dining etiquette
2. The do's and don'ts of conversation
3. CPR demonstration



career development

Today, many youth lack the knowledge to succeed in the workplace. Providing them with critical information and strategies to enhance their readiness to compete successfully for a job at the start of their careers is vital to ensure their future success.

Objectives:

- » Identify and share personal strengths and characteristics, as well as helping participants understand how these qualities might impact their career paths
- » Take a critical look at themselves based on employer identified core competencies
- » Understand the impact non-verbal communication and appearance can have on employers

Topics Covered:

- » Interpersonal communication, personal branding, professionalism, work ethic and interviewing skills

Sample Activities:

1. Create resumes and cover letters
2. Mock interviews
3. Public speaking: 30-second elevator speech
4. Show how to correctly fill out a job application
5. Demonstrate the proper way to send an email



financial literacy

Understanding how to manage money is key to making a young person's dreams a reality—and bringing reality to their dreams.

Objectives:

- » Understand the opportunity costs of financial decisions
- » Know the difference between savings and debt and how they are both created
- » Learn personal financial management

Topics Covered:

- » Income, needs vs. wants, budgets, simple interest, savings accounts, interest, interest rate, wealth and savings

Sample Activities:

1. Balance a checkbook
2. Open a savings account
3. Create a budget using Microsoft Excel
4. Complete a bank deposit/ withdrawal slip



government/civics

Civic engagement empowers citizens to make a profound difference and improve the community's quality of life through political and non-political processes. Understanding civics prepares one to be a part of adult society, following laws and voting for people representing you in government positions.

Objectives:

- » Understand the functions of the different branches and levels of government and its role in daily life
- » Learn the role each citizen has in the success of our system of government

Topics Covered:

- » The U.S. Constitution; the importance of voting; the role of a free press; the importance of citizen involvement.

Sample Activities:

1. Tour of the Broward County Courthouse
2. Tour of the BSO Public Safety Building
3. Shadow local government officials for a day



community service

Community service is more than volunteering—it's taking time to learn and grow individually and as a team while strengthening the community around you. Service-learning takes the traditional volunteer project to the next level.

Objectives:

- » Develop a sense of civic responsibility
- » Improved attitude toward involvement
- » Gain meaningful feedback from the community
- » Improved reciprocity and interdependence between community and participant
- » Explore career opportunities in the community
- » Benefit from collaborative work

Topics Covered:

- » Communication, commitment to service, team building, involvement in the community, awareness of the community, and sensitivity to diversity

Sample Activities:

1. Create a public service announcement (PSA)
2. Volunteer in a community garden
3. Make gift baskets and deliver to seniors
4. Start an information campaign for a health or prevention topic
5. Make "I Care" kits for homeless shelters



health + wellness

Mastering basic health principles place youth on the right track to developing healthy habits now while managing their long-term health. Participants learn about balancing physical, nutritional, social and emotional health. Working with supportive adult volunteers, youth learn about healthy lifestyles through fun, hands-on activities and projects to improve the well-being of themselves, their communities and their world.

Objectives:

- » Identify positive and negative ways to handle adversity in his/her life
- » Identify how his/her emotions affect behavior
- » Promote positive health and safety behaviors
- » Prevent high-risk social behaviors

Topics Covered:

- » Growth mindset, wellness, nutrition, coping with stress, fitness and obesity, and anxiety

Sample Activities:

1. Self-awareness goal setting
2. Workout courses
3. Soft belly breathing & yoga exercise



CONTACT

Major Kevin Granville
Kevin_Granville@sheriff.org
954-321-4410

Ciara Bostick
Ciara_Bostick@sheriff.org
954-321-4410

www.sheriff.org/LEAD

FOLLOW US!



@browardsheriffsoffice



@browardsheriff



@browardsheriffsoffice

APPENDIX

The Broward County Sheriff's Office Youth L.E.A.D. Camp (Learning, Educating, and Developing) is an innovative eight (8) week summer leadership program that helps shape the lives of youth ages 10-18 into strong, responsible and civically-engaged young adults.

In partnership with community-based organizations, the program instills the following Pillars of Success:

- Education
- Life Skills
- Career Development
- Financial Literacy
- Community Service
- Government/Civic Responsibility
- Health and Wellness

Enrollment: Please log on to www.sheriff.org/LEAD to access all registration forms. Once all forms are completed and turned in, you will be issued a calendar of events.

Attendance: Program participants are required to attend the BSO Youth L.E.A.D. Camp 8-week program. If any reason a participant is unable to attend, prior contact with the Program Director must be made no later than Wednesday of the upcoming week.

If you are interested in being a part of this program, please fill out the registration forms on www.sheriff.org/LEAD.

Broward County Sheriff's Office
Attn: Major Kevin Granville
2601 NW Broward Blvd.
Fort Lauderdale, FL 33311
Kevin_Granville@sheriff.org
www.sheriff.org/SheriffTony

